



Policy: Freedom of Information and Publication Scheme

Publication Scheme on information available under the Freedom of Information Act 2000

The governing body is responsible for maintenance of this scheme.

1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- *The classes of information which we publish or intend to publish;*
- *The manner in which the information will be published; and*
- *Whether the information is available free of charge or on payment.*

The scheme covers information already published and information which is to be published in the future.

All information in our publication scheme is either available for you on our website to download and can be printed or is available from the school office in paper form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Aims and Objectives

The school aims to:

- Ensure a broad, basic education for the children through a positive and enthusiastic attitude to learning
- Create a happy school environment based on Christian values
- Provide a basic command of English through reading and writing, and develop the ability to communicate with, and understand, others
- Develop the children's knowledge, understanding and enjoyment of science
- Develop a knowledge and understanding of basic mathematical operations
- Provide children with skills in technology
- Ensure all areas of the National Curriculum are taught through a combination of subject and topic teaching
- Help children to learn the importance of manners, courtesy and consideration for others
- Encourage children's independence and create a desire for knowledge through first-hand experience and this publication scheme is a means of showing how we are pursuing these aims.



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3. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

- **School Prospectus** – information published in the school prospectus.
- **Governors' Documents** – information published in the Governors Annual Report and in other governing body documents.
- **Pupils & Curriculum** – information about policies that relate to pupils and the school curriculum.
- **School Policies and other information related to the school** - information about policies that relate to the school in general.

4. How to request information http://www.ico.gov.uk/for_the_public/official_information/how_access.aspx

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter. Contact details are set out below. www.meads.e-sussex.sch.uk

Email: office@meads.e-sussex.sch.uk

Tel: **01323 730255**

Fax: **01323 412697**

Contact Address: **St. John's Meads Church of England School, Rowsley Road,
Eastbourne, East Sussex BN20 7XS**

To help us process your request quickly, please clearly mark any correspondence

"PUBLICATION SCHEME REQUEST"

If the information you're looking for isn't available via the scheme **and isn't on our website**, you can still contact the school to ask if we have it.

5. Paying for information

Information published on our website is free, although you may incur costs from your Internet service provider. If you don't have Internet access, you can access our website using a local library or an Internet café.

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be £10.



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6. Classes of Information Currently Published

School Prospectus – this section sets out information published in the school prospectus.

Class	Description
School Prospectus	<p>The statutory contents of the school prospectus are as follows, (other items may be included in the prospectus at the school’s discretion):</p> <ul style="list-style-type: none"> • the name, address and telephone number of the school, and the type of school • the names of the head teacher and chair of governors • information on the school policy on admissions • a statement of the school's ethos and values • details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those pupils • information about the school's policy on providing for pupils with special educational needs • number of pupils on roll and rates of pupils’ authorised and unauthorised absences • National Curriculum assessment results for appropriate Key Stages, with national summary figures • the arrangements for visits to the school by prospective parents

Governors’ Annual Report and other information relating to the governing body– this section sets out information published in the Governors’ Annual Report and in other governing body documents.

Class	Description
Governors’ Annual Report	<p>The statutory contents of the governors’ annual report to parents are as follows, (other items may be included in the annual report at the school’s discretion):</p> <ul style="list-style-type: none"> • details of the governing body membership, including name and address of chair and clerk • a statement on progress in implementing the action plan drawn up following an inspection • a financial statement, including gifts made to the school and amounts paid to governors for expenses • a description of the school’s arrangements for security of pupils staff and the premises • information about the implementation of the governing body’s policy on pupils with special educational needs (SEN) and any changes to the policy during the last year • a description of the arrangements for the admission of pupils with disabilities; details of steps to prevent disabled pupils being treated less favourably than other pupils; details of existing facilities to assist access to the school by pupils with disabilities; the accessibility plan covering future policies for increasing access by those with disabilities to the school • a statement of policy on whole staff development identifying how teachers’ professional development impacts on teaching and learning • number of pupils on roll and rates of pupils’ authorised and unauthorised absence



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	<ul style="list-style-type: none"> National Curriculum assessment results for appropriate Key Stages, with national summary figures a statement of the extent to which proposals in the post- inspection action plan have been carried into effect
Instrument of Government	<ul style="list-style-type: none"> The name of the school The category of the school The name of the governing body The manner in which the governing body is constituted The term of office of each category of governor if less than 4 years The name of anybody entitled to appoint any category of governor Details of any trust If the school has a religious character, a description of the ethos The date the instrument takes effect
Minutes¹ of meeting of the governing body and its committees	<ul style="list-style-type: none"> Agreed minutes of meetings of the governing body and its committees (see note 1 – below)

Pupils & Curriculum Policies - This section gives access to information about policies that relate to pupils and the school curriculum.

Class	Description
Home – school agreement	<ul style="list-style-type: none"> Statement of the school’s aims and values, the school’s responsibilities, the parental responsibilities and the school’s expectations of its pupils for example homework arrangements
Curriculum Policy	<ul style="list-style-type: none"> Statement on following the policy for the secular curriculum subjects and religious education and schemes of work and syllabuses currently used by the school
Sex Relationships Education Policy	<ul style="list-style-type: none"> Statement of policy with regard to sex and relationship education
Special Education Needs and Disability Policy	<ul style="list-style-type: none"> Information about the school's policy on providing for pupils with special educational needs
Accessibility Plans	<ul style="list-style-type: none"> Plan for increasing participation of disabled pupils in the school’s curriculum, improving the accessibility of the physical environment and improving delivery of information to disabled pupils.
Equality Scheme	<ul style="list-style-type: none"> This Equality Scheme brings together schemes and action plans for Race, Gender and Disability equality, meeting the statutory duties in these areas.
Collective Worship	<ul style="list-style-type: none"> Statement of arrangements for the required daily act of collective worship
Child Protection Policy	<ul style="list-style-type: none"> Statement of policy for safeguarding and promoting welfare of pupils at the school.
Pupil Discipline	<ul style="list-style-type: none"> Statement of general principles on behaviour and discipline and of measures taken by the head teacher to prevent bullying.

¹ Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this



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School Policies and other information related to the school - This section gives access to information about policies that relate to the school in general.

Class	Description
Published reports of Ofsted referring expressly to the school	<ul style="list-style-type: none"> Published report of the last inspection of the school and the summary of the report and where appropriate inspection reports of religious education in those schools designated as having a religious character
Post-Ofsted inspection action plan	<ul style="list-style-type: none"> A plan setting out the actions required following the last Ofsted inspection and where appropriate an action plan following inspection of religious education where the school is designated as having a religious character
Charging and Remissions Policies	<ul style="list-style-type: none"> A statement of the school's policy with respect to charges and remissions for any optional extra or board and lodging for which charges are permitted, for example school publications, music tuition, trips
School session times and term dates	<ul style="list-style-type: none"> Details of school session and dates of school terms and holidays
Health and Safety Policy and risk assessment	<ul style="list-style-type: none"> Statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy
Complaints procedure	<ul style="list-style-type: none"> Statement of procedures for dealing with complaints
Performance Management of Staff	<ul style="list-style-type: none"> Statement of procedures adopted by the governing body relating to the performance management of staff and the annual report of the head teacher on the effectiveness of appraisal procedures
Staff Conduct, Discipline and Grievance	<ul style="list-style-type: none"> Statement of procedure for regulating conduct and discipline of school staff and procedures by which staff may seek redress for grievance
Curriculum circulars and statutory instruments	<ul style="list-style-type: none"> Any statutory instruments, departmental circulars and administrative memoranda sent by the Department of Education and Skills to the head teacher or governing body relating to the curriculum
Annex A - Other documents	<ul style="list-style-type: none"> Annex A provides a list of other documents that are held by the school and are available on request

7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to **Mrs Alison Flynn, Executive Headteacher to the school address**

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF or

Enquiry/Information Line: 01625 545 700

E Mail: publications@ic-foi.demon.co.uk.

Website : <http://www.ico.gov.uk/>

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Review: October 2016

Responsibility: Governing Body

Edited:



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St John's Meads Church of England Primary School
Freedom of Information Publication Scheme
Annex A – Further documents held by the school

Accessibility plan
Admissions policy
Allegations of abuse against staff
Annual report to parents (governors)
Attendance targets
Central record of recruitment and vetting checks
Charging and remissions policy

Collective Worship policy
Community Cohesion
Complaints procedure
Crisis Management Plan
Curriculum: Art & DT policy
Curriculum: Assessment/ Planning policy
Curriculum: English policy
Curriculum: Geography policy
Curriculum: History policy
Curriculum: Homework policy
Curriculum: ICT policy
Curriculum: Learning and Teaching policy
Curriculum: Marking policy
Curriculum: Maths policy
Curriculum: Modern Foreign Language
Curriculum: Music policy
Curriculum: Physical Education policy
Curriculum: PSHEe policy
Curriculum: Religious Education policy
Curriculum: Science policy
Curriculum: SMSC policy
Data Protection policy
Every Child Matters
E Safety policy
Early Years Foundation Stage policy
Educational Visits policy
Equalities Scheme (includes gender, race and disability)
Exclusion of pupils
Freedom of Information
Gifted and Talented policy
Governors allowances
Health and Safety policy
Home-school agreements
Induction (inc NQTs) policy
Instrument of government
Minutes of, and papers considered at, meetings of the governing body and its committees
Mobile Phone policy
Performance Management/ Staff appraisal policy

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Premises Management
Prospectus
Pupil Discipline policy
Register of business interests of headteacher and governors
Register of pupils
Review of staffing structure document
Risk assessments (linked with H&S)
Safe guarding children audit
Safeguarding and Child Protection policy
Safe Recruitment
School Uniform policy
Sex and relationships education policy
Social Media Policy
Special Educational Needs and Disability policy
Staff discipline conduct and grievance
Teachers' pay policy
Volunteer Policy