

St John's Meads Church of England Primary School PE and Sports Premium 2017~2018

What is the PE and Sports Premium?

The PE and Sport Premium is extra funding, provided by the Government, to help schools to improve the quality and breadth of the PE and sports activities they offer pupils. It is designed to achieve self-sustaining improvement in the quality of PE and Sport in primary schools, enabling all pupils to leave school with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Academic Year:
2017-2018

Total Fund Allocated
£17,870
Carry forward to 2018-19
£3,125

Key Indicator 1:

Engagement of all pupils in regular physical activity

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To provide 'Bikeability' training to all pupils from years 4-6	To increase enjoyment and participation in safe cycling. Encourage safe cycling to and from school.	£300.00	Increase number of children cycling and to increase confidence of cycling in general.	Continue to offer 'Bikeability' training as a life skill.
Provide a breakfast club to encourage more pupils to attend school earlier and to get involved in activities.	Introduce physical morning activities that the children can be involved in. Catering of healthy foods and snacks.	£250.00	Staff children attending breakfast club.	Introduce 'Wake up and Shake up' morning activities to get children physically and mentally ready for their day led by 'early bird' staff.
New PE equipment to be purchased for PE sessions both in school and on the school field.	Equipment to be sorted, organised and ready for use for all PE sessions.	£600	More will be achieved in PE sessions due to equipment being ready. More time for children to be active in PE due to enough equipment for every child to use.	Equipment to be monitored and replaced when necessary. Storage for PE equipment to be developed.
Health and Safety Outdoor PE equipment, maintenance of adventure	To ensure health and safety guidelines, policy and procedure are adhered too.	£2900.00 plus £3000 anomaly system in playground	Play safe equipment is accessible to all children.	Longevity of equipment to add value for money. Annual review in line with health

trail and other outdoor equipment.	(50% BM 50% PE + Sports grant)			and safety and safeguarding guidelines.
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
DT to meet with DH Brighton and Hove Deans Sports Partnership to discuss whole school needs and gain advice on effective use of Sports Premium Grant	To identify whole school key priorities in PE and Games. To develop leadership role within the subject and to deliver whole school CPD.	£150.00	The school will have a clear indication of its needs. There will be clear, concise action points	To invite DH to back 2018 2019 to carry out whole school audit on policy, procedures and provision, as well as resources and teaching and learning.
Celebrating sports success in weekly celebration assemblies.	Children's achievements celebrated and such as match results, updates of fixtures and individual achievements.	£30.00	Children are proud of their successes. Enjoy sharing and talking about their sporting achievements. Encourages other children to want to join and get involved.	Due to the new curriculum. Classes to showcase Gym/Dance in assembly. Certificates given for example to 'Man of the Match', sportsmanship and hard work to celebrate children's success'.
Trophies, shields, etc. displayed in the main entrance hall	When a trophy or shield is returned the school purchases a new trophy to display in its place	£80.00	Ongoing sporting success will be celebrated and recognised by whole school family.	
Develop racket skills through effective partnerships with Eastbourne Tennis in the Park	Tennis in the Park Took Year 6 1 afternoon a week to develop racket skills	£350	Children become more motivated to take up tennis and their hand eye coordination improves.	To start a tennis after school club, either run by a member of staff or outside agency.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Staff training and CPD delivered by a member of the Deans School Partnership PE specialist.	Identify staff PE needs in terms of knowledge understanding and teaching of different aspects of PE – achieved through a staff	£50.00	Increase subject knowledge of teachers to feel confident in teaching all aspects of PE. Broader knowledge of ideas	Continue to work within the Deans Partnership to further knowledge and CPD.

	questionnaire. Training session led by specialist to cater for these specific areas of need. Enable staff to feel confident to teach all aspects of the PE curriculum.		and activities to make PE fun and enjoyable.	
Deans Partnership specialist to work alongside the PE lead to give an introduction to leading PE and Games as a subject.	PE subject leader to feel more confident in leading the subject and be able to manage PE effectively throughout the whole school.	£150.00	Subject leader more confident when undertaking lesson observations/team teaching and be able to provide feedback and ideas to others. Increased knowledge of the PE curriculum and subject knowledge. Knowing where to look for ideas and support.	Continue to work within the Deans Partnership. Currently not signed up for again
NEW curriculum introduced based on Val Sabin activities to increase the teaching and delivery of PE.	PE specialist to work alongside PE lead to create a new whole school overview of PE and Games.	£770.00 Resources £150.00 Half day planning with PE specialist	Quality of teaching further developed. Teacher confidence increased once trialled.	Trial a whole academic year of the new curriculum 2018-19. Measure impact on children's enjoyment and staff confidence. 2018/19 CL to monitor and complete a staff voice.
TOPS cards purchased to give teachers further additional ideas particularly in OAA and team building.	TOPS cards to be used alongside Val Sabin resources to deliver and wide and varied curriculum.	£80.00		Trial a whole academic year of the new resources 2018-19. Measure impact on children's enjoyment and staff confidence.
Audit of resources and equipment and to maintain equipment and replace as necessary.	PE and Games subject leader and Deans Partnership specialist.	£150.00	Equipment is up to date and ready to be used. Equipment is safely stored and organised.	Audit to be completed in 2018/19 to ensure equipment is up to standard and can still be used effectively.
Guidance on effective use of Sports Premium Grant	PE specialist to work alongside PE lead to identify income and expenditure in	£150.00	The PE led will have a clear overview of national expectations, guidance and	PE lead to update Sports Premium Grant report and post on school website March 2019

	line with national guidance.		statutory use of the sports premium grant.	
Key Indicator 4:				
Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
General PE and Sports Skills and techniques delivered by a PE/Sports coach..	Multi sports offered to all children through specific skills	£1100.00	All children have experienced professional coaching from a PE/Sport specialist.	One term contract. Will be exploring Fair Play 2018/2019 or equivalent provision to support structured lunch time sport.
Continue to offer a wide range of sports clubs and activities in school run by both members of staff and outside agencies. Outside agencies include Little Kickers and Albion in the Community Football coaching.	Involve external coaches to work with members of staff to run clubs. Arrange a pupil survey to ascertain what additional clubs children would like.	£500.00	Yoga and Wellbeing introduced as a new club led by a parent volunteer. Numbers of children participating in after school clubs increase. Particularly children who do not usually take up additional sports opportunities.	
To trial Tennis coaching provided by, Eastbourne Tennis in the Park	To meet with provider to arrange trial lessons for Year 1 KS1 Year 4 KS2 To bid for package to include tickets to Eastbourne Tennis in June.	£120.00	Children have an opportunity to trial tennis and take the interest further through tennis coaching during and after school club.	Trial Spring term 2 with the intention of club summer term 1 and beyond. Year 5/6
Healthy Minds / Mental Health To trial Mindfulness	Mindfulness to be taught to KS2 for one term	£810.00	Children have an opportunity to experience different forms of self-reflection.	It was decided that the school would not continue with the provision.
Swimming (R-6)	All children from Reception to Year 6 will have 4x swimming sessions. Additional swimming provided by the Brighton University when invited.	£1500.00 Free coaching by PE students.	All children given the opportunity to learn to swim.	Continue to attend annual swimming galas to showcase these skills. To continue to teach swimming as a life skill. Continue to work alongside

	(Years 5 and 6)			Brighton University.
Key Indicator 5:				
Increased participation in competitive sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Subscription to the ESPEA and continue to develop links with sports groups in the community.	Regular participation in local primary school events and opportunities for all pupils to take part throughout the year. To develop teams	£200 subscription	All children given the opportunity to attend. Whole class as well as individuals. ST John's Meads is represented at sporting fixtures, in netball, football, cross country, etc.	Further enrichment opportunities such as attending Cricket and Gymnastics events. – Specialist coach to deliver these sessions.
Run KS2 World Cup football tournament in 2018 encouraging all children to participate and officiate; sports leaders to play an integral part in organising this.	Invite parents and carers to join in and train play leaders in how to support younger years.	£0 Supported by the FMSA	Positive comments from parents and carers or children about the event. More awareness of important sporting events worldwide.	When there are other important sporting events arrange a similar event, to encourage awareness of a range of sports.

Evaluation of Impact 2017-2018

Key Indicator 1:

Engagement of all pupils in regular physical activity

- Every child who took part in Bikeability passed the course and this has improved confidence while riding bikes. Year 6 are now trained how to ride safely on the road so will reduce the risk of any accidents occurring.
- New equipment is available for teachers to use, this has positively impacted on the children's engagement during PE lessons as there are now enough good quality resources for children to use individually.

Key Indicator 2:

The profile of PE and Sport being raised across the school as a tool for whole school improvement

- DH from Brighton and Hove Deans Sports Partnership gave excellent advice about how best to move the subject forward at St John's Meads and he supported the PE lead in raising the profile of PE within the school.
- DH also delivered PE training to all teaching staff with children to demonstrate. This enabled teachers to see these skills and ideas in action and to see how this could be developed and adapted for their year group.
- Tennis in the park were invited in to teach Y6 racket skills one afternoon a week, this improved the children's skills and enthused other children to take up tennis.

Key Indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and Sport

- There is a new PE curriculum overview which is being used across the school along with Val Sabin and TOPS planning resources. This show clear continuity and progression of the skills being taught throughout the school to ensure children are being extended in their learning.
- Staff training took place: 57% of teachers rated the quality of training Excellent and the remaining 43% rated it Good. 71% said that it has improved their knowledge of teaching PE in their year group.

Key Indicator 4:

Broader experience of a range of sports and activities offered to all pupils

- A wide number of clubs are now on offer to the children which have become very popular. These are run by parent volunteers, members of staff and outside agencies. This has given children across the school a broader experience of different sports and activities.
- Swimming lessons are paid for using the grant and allow children from Reception to Year 6 to have 4 free swimming lessons taught. This has impacted our percentage of children who meet the national curriculum requirement for swimming and water safety. In Year 6 every child can complete all three areas required.

Key Indicator 5:

Increased participation in competitive sport

- Last academic year, children from years 1-6 participated in sporting events, tournaments and matches across East Sussex. Many of these events were against other schools in the area and were run by the ESPEA and local schools. The children who participated had a range of abilities and experience, including those considered gifted and talented in that sport. As a school, we came 3rd in the Eastbourne College swimming gala, took part in many football tournaments, winning some of our matches and showed excellent perseverance during cross-country events. Last year, the number of events St Johns entered was raised and many more children were able to take part in sporting events due to this, as well as the profile of different sports being raised.
- Our whole school 'World Cup' was very successful and it allowed all children across the school to take part in competitive matches. This taught some very essential skills about winning, losing and sportsmanship.

Meeting national curriculum requirements for swimming and water safety Year 6 cohort 2017-2018	
Swim competently, confidently and proficiently over a distance of at least 25 metres.	100%
Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	100%
Perform safe self-rescue in different water-based situations.	100%