

English

We will begin the term by exploring *The Highwayman*: a narrative poem set in 1913 which tells a tragic tale of love, jealousy and bravery. We will look at how the writer uses structure to create coherence and impact. We will then be reading the fantastic book *The Explorer* by Katherine Rundell. We will be using this text as a stimulus to write recounts, reports and compose both balanced and one-sided arguments. We will be learning how to include relative clauses, modal verbs and continuing to develop our use of complex punctuation. We will also be exploring the use of passive and active voice.

Science—Light

We will be continuing to learn about light this term. We will be exploring refraction, the spectrum and shadows. We will be investigating how shadows are made and how shadows change depending on how near/ far the object is from the light source the light sources.

Creative Arts

Art: We will be taking part in The Towner Schools Exhibition where we will use art as a medium to explore children's creativity and individuality. Children will use ICT to manipulate an image of their face and then make a sewn collage from this.

Music: In music, we will be exploring rhythm. We will be creating music inspired by our local area and contrasting this to music inspired by The Amazon Basin.

Religious Education

We will be exploring how different religious groups worship and identifying key similarities and differences between these religious practises. We will also consider the part religion plays in modern day society and current affairs.

PSHE

We will be learning about how substances of various kinds affect our bodies, and the laws that surround these.

Near and Far — Year 6 - Term 3



Physical Education

Gymnastics:

We will be building sequences using a range of rolls, jumps and balances. We will be focussing on using counter-balances in our routines.

Games

This Term, we will be developing the skills needed to be successful in invasion games with a focus on football.

Mathematics

We will be improving our knowledge of decimals, percentages and algebra this term. We will continue to practise using formal written methods with decimals (including long multiplication and division). In addition, we will be calculating percentage increases and decreases, then applying these skills to multistep problems involving money and quantities. We will be solving missing number problems and using algebraic expressions to describe real-life situations.

Humanities—Geography

In this topic we will be studying the Amazon Basin in South America (and comparing and contrasting it to our local area). Children will become environmental scientists as they explore this resource-rich environment, and investigate the impact of human activity on the natural resources and communities of the region. They will also use mathematical measures and analysis to create a report on land use, cultural vulnerabilities, environmental impact and economic trade, for presentation at our own Earth summit.

Computing

We will be learning how to use spreadsheets to input data. We will then be using software to present this information in different ways.