

## English

We will distinguish between the language of speech and writing (formal and informal) ensure the consistent and correct use of tense throughout a piece of writing, identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own, organise ideas into paragraphs or sections to support the content of the writing and proof read for spelling and punctuation errors and use the perfect form of verbs to mark relationships of time and cause.

-ensuring correct subject and verb agreement when using singular and plural

Religious Education-Incarnation/Gospel. We will look at the Gospel to recognise that who Jesus was, enabled what he did. We will think about how Jesus is good news for all people and why Jesus was sent by the Father into the World.

### PSHE

Realise that money comes from different sources and can be used for different purposes

## Mathematics

We will multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams, read and write decimal numbers as fractions, Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates. Read, write, order and compare numbers with up to three decimal places, recognise and use thousandths, round decimals with two decimal places, solve problems with numbers up to three decimal places and those which require knowing percentage and decimal equivalents.

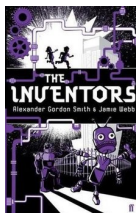
## Science

This term we will understand and explain the differences in the life cycles of a mammal, an amphibian, an insect and a bird and describe the life process of reproduction in some plants and animals.

## Enterprising Me!

Year 5

TERM 4



## Physical Education

We will be using different stimulus to create dance around a theme.

### Games

We will be using different skills associated with attack and defence games .

## Humanities

We will think about human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

## Computing

To be able to enter formulae into a spreadsheet as well as be able to use 'SUM' function to calculate the total of a set of numbers in a range of cells.

## Creative Arts

In Music we will use instruments , including our voices , to create performances.

In Art we will work from a variety of sources including observation, photograph and digital images, textures and shapes to create a detailed drawing. Shape, form, model and construct from observation or imagination.