



## Spanish – Knowledge and Skills Progression

	KS1		KS2			
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Listening</b> (show understanding by joining in responding)	Listen to and join in with key words in songs about the body, numbers, shapes, food, animals	Join in with songs, stories and rhymes about telling the time, alphabet, fairy tales, birthdays, animals.  Explore patterns and sounds of language through the above songs and rhymes.	Listen to and join in with songs on topics of introductions, birthdays, colours, classroom objects, food and traditional games.  Listen to simple conversations on above topics and respond appropriately	Listen to and learn whole songs on topics of Pocket Money, sports, animals, transport and weather.  Listen to a traditional story and respond with own version.	Listen to a range of songs and conversations on topics of food, music, the town, the solar system, weather and the beach.  Show comprehension by answering questions and developing own conversations based on a model.	Listen to authentic Spanish conversations from a variety of sources on topics of personal descriptions (hobbies etc), family, fashion and Spanish drama and show understanding with less structured support.
<b>Speaking</b> (Conversations questions, opinions, presentation of ideas)	Be able to say a range of vocabulary on topics listed above with confidence and accurate pronunciation.	Use familiar vocabulary and simple phrases (topics listed above) confidently with accurate pronunciation.	Engage in conversations with accurate pronunciation. Ask and answer questions on a range of topics. Express simple opinions.	Engage in conversations (topics above) express opinions and respond to others. Develop pronunciation and intonation when speaking/reading aloud.	Develop conversations and speak in sentences. Be able to respond to others spontaneously.	Further develop conversational skills and present ideas and information orally to a range of audiences.  Describe self and others using a range of verbs.
<b>Reading</b> (Read carefully And show understanding and appreciation on language)	Read and recognise simple vocabulary on the range of topics above, in written form.	Read and recognise simple words and phrases on the range of topics above	Read songs, poems and rhymes on topics above and respond by joining in or answering comprehension questions.  Introduce dictionary skills	Read a range of authentic texts such as conversations, songs and stories and show understanding of words, phrases and simple writing.  Develop dictionary skills.	Extend the range of authentic texts to read and understand, to include menus, descriptions of planets, weather forecasts etc.  Develop ability to understand new words.	Extend the range of authentic texts and show appreciation of stories, songs rhymes etc in Spanish.  Develop independence in extending vocabulary.
<b>Writing</b> (Write from memory, create new sentences, express opinions and ideas, write descriptions)	Write simple words from topics above (with support) with accurate spelling on whiteboards.	Write simple words and phrases from topics above with accurate spelling (from memory if possible)	Write words and phrases (from memory). Start to write in full sentences. Start to adapt to create new sentences.	Write in full sentences from memory. Write out a conversation. Read a story and write own version of it.	Write descriptions of things (eg planets), places (eg town) and opinions with reasons (eg types of music and food).	Write detailed descriptions about ourselves, family, clothing etc, using a variety of grammatical structures.

<b>Grammar</b> (Understand basic grammar and compare to English)	Notice the difference in gender of nouns (ie: masculine and feminine nouns)	Learn some simple verbs in first person form.	Be able to explain gender of nouns and look for patterns. Start to conjugate high frequency verbs (only in first and second person singular)	Start to notice key features and patterns of the language eg verb forms, gender of nouns, adjectival agreement.	Develop awareness of key features and patterns of the language	Be aware of conjugation of high frequency verbs. Notice differences with English eg: gender, word order. Be able to explain similarities and differences.
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