

English

We will be continuing to practice composing sentences to form short narratives. We will be focusing on non-fiction texts this term, using Talk for Writing to assist. We will be looking at texts from different parts of the world and comparing how they are written.

Phase 5 Phonics will continue every afternoon looking at alternative pronunciations for different sounds already learnt (c=cat c=circle).

Science

This term we will be focusing on plants. We will be identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. We will be using the local school environment to explore and answer questions about plants.

Creative Arts

This term we will be looking at ourselves and our facial features. We will be creating self portraits using a range of media such as: pastels, chalks, charcoal, pencils, paints and collage materials. We will be exploring music from different parts of world and creating some of our own music.

Religious Education

This term we will be focusing on Judaism and in particular, the Torah. We will be looking at how Jewish people read the Torah and some of the stories we might already know.

PSHE

This term we will be focusing on 'Going for Goals', thinking about what we want to achieve and the most effective ways of achieving them.

Magnificent Me

Year 1 Term 3



Physical Education

We will be using this topic to create a range of dance routines incorporating a variety of exercises.

Games

We will be continuing to use different parts of our bodies to propel objects. This term we will be focusing specially on using equipment that can be controlled using our feet.

Mathematics

We will be continuing to build upon our place value knowledge, focusing on numbers up to and over 50. We'll be recapping our basic addition and subtraction skills. We will be solving one step addition and subtraction problems using a variety of objects and pictorial representations such as graphs and charts.

Humanities—Geography

This term we will be developing our UK knowledge by naming and identifying characteristics of the four countries and capital cities. We will be exploring the similarities and differences of human and physical features.

Computing

We will be creating instructions and commands to programme digital devices. The children will be using Ozobots to create their own commands using colour and light sensors.