

St John's Meads Church of England Primary School PE and Sports Premium 2018-19

What is the PE and Sports Premium?

The PE and Sport Premium is extra funding, provided by the Government, to help schools to improve the quality and breadth of the PE and sports activities they offer pupils. It is designed to achieve self-sustaining improvement in the quality of PE and Sport in primary schools, enabling all pupils to leave school with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Academic Year: 2018-19	7/12 of financial year allocation for 2018/19	£10448
	5/12 of the financial year allocation for 2019/20	£7463
	TOTAL for ACADEMIC YEAR	£17,911

Key Indicator 1:

Engagement of all pupils in regular physical activity

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Focus: 'Bikeability' training for pupils from years 3-6. Intended impact: Increased enjoyment and participation in safe cycling.	Arrange Bikeability training Encourage safe cycling to and from school.	£650	Pupil voice Travel to school survey	Investigate feasibility of bike/scooter rack on school site
Focus: Development of an 'active playground'. Intended Impact: Increased engagement in a range of physical activities during lunchtimes. Enhanced wellbeing of children through positive play, increased adult-child and child-child interaction and opportunities for turn taking.	Improve current facilities for playing football (no goals or pitches and children play on a slope).	£8580	Pupil Voice Behaviour Learning Walks and playground observations	Cheerleaders trained to lead at lunchtimes Pupil Playleaders
	Purchase play equipment to be used at lunchtimes	£400		
	Cheerleading workshops and cheerleader training	£370		
	All Day skip workshops	£285		
	Deploy staff playleader to supervise targeted play activities daily during lunchtimes	£2894		
Commission an activity trail marking on the playground floor	£1871			

Key Indicator 2:

The profile of PE and Sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
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Focus: Well resourced PE lessons Intended Impact: Staff and pupils will have access to high quality equipment for all PE lessons, covering a range of sports and skills.	Audit PE equipment Replenish lost or broken equipment	£200	Teacher feedback PE lesson observations	
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Not a priority for this academic year.				
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Focus: Swimming Intended Impact: Raise attainment in primary school swimming	All children from Reception to Year 6 will have a block of 4 swimming sessions. (Y6 not included in cost)	£1800.00	Teacher's assessments	Continue to celebrate swimming achievement in assembly, provide targeted support and extra sessions for non-swimmers through KS2
Key Indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Focus: Participate in competitive sport. Intended impact: Children from different year groups across the school will have participated in different opportunities.	Purchase subscription to the ESPEA and participate in local events and opportunities. Purchase new football kits for children Football association membership Arrange class cover for staff	£200 £347.40 35.00 £278.60	Newsletters and certificates PE Lead's records	Links with other primaries for friendly matches Links with local football team for holiday club

Evaluation of Impact 2018-19

Key Indicator 1:

Engagement of all pupils in regular physical activity

- Pupil voice indicates enjoyment of safe cycling and children have accessed the training at different levels, according to their previous experience.
- Pupil voice indicates enjoyment in activities provided at lunch time through the playleader and new resources, particularly the bouncy hoppers. These have also been utilised for other events such as sports day and as part of an obstacle course at the summer fayre. The new multi-sport goals have broadened the children's play, with many now choosing to play basketball instead of football and safety in the playground has improved through better use of the space for all. Children in the afterschool 'late birds' club also use these facilities and equipment. Children thoroughly enjoyed the workshops, which enhanced outside skipping and the cheerleading workshops led to the development of after school provision for cheerleading. Funding allocated for the activity trail markings has had to be used to make essential repairs to the current climbing equipment.

Key Indicator 2:

The profile of PE and Sport being raised across the school as a tool for whole school improvement

- All classes timetable two PE session per week, with use of the hall, playground or field. Equipment for all PE lessons, covering a range of sports and skills has been used and children express enjoyment of PE.

Key Indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and Sport

n/a

Key Indicator 4:

Broader experience of a range of sports and activities offered to all pupils

- Attainment in primary school swimming continues to be high. All children have accessed the swimming lessons with their class and many then continue with lessons outside of school after this initial experience. These achievements are then shared and celebrated within school.

Key Indicator 5:

Increased participation in competitive sport

- The school's participation in competitive sports is shared in celebration assemblies and newsletters, as well as children's participation outside of school in football, tennis and hockey. School opportunities have included a swimming gala, a multi skills event, Olympic challenge, cricket and tennis skills sessions, as well as numerous football matches. The two after school football clubs continue to be very well attended. Children from all Key Stages have participated in different opportunities.

Meeting national curriculum requirements for swimming and water safety Year 6 cohort 2018-2019	
Swim competently, confidently and proficiently over a distance of at least 25 metres.	94%
Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	94%
Perform safe self-rescue in different water-based situations.	94%