



### Homework Policy

#### Introduction:

At St. John's Meads, we know that the role of parents/carers is vital in shaping a child's attitude to and motivation for learning. We want our children to be keen to learn at every opportunity and believe that activities done at home are a valuable addition to a child's overall education. We recognise that effective communication about learning in school and increased opportunities to practise and consolidate at home will help to secure better understanding and progress for children. Therefore, we seek to work in partnership with families with regard to learning.

Through this policy, we aim to ensure that parents and carers are clear about the purpose of home learning and the expectations placed upon their child.

#### Purpose of homework:

- To practise or consolidate basic skills and knowledge
- To promote conversations about learning
- To improve the quality of the learning experience by extending it beyond the classroom environment
- To encourage children and their parents/carers to share and enjoy learning experiences together
- To reinforce learning covered in class by providing further opportunities for individual learning
- To encourage children to develop the responsibility, confidence and self-discipline needed to study independently

#### Organisation:

In addition to the set homework tasks below, the school has invested in an online educational programmes to support and/or extend children's learning in maths. Each child will have a personal login to **Mathletics**.

Some children will also have access to 'Lexia' to support and/or extend their reading skills.

**We ask that parents encourage their child to access their on-line programmes regularly at home to make the best use of this opportunity.**

Class	Homework type			Teacher monitoring and feedback
	Daily	Weekly	Termly (set for each school break)	
Reception	Reading	<ul style="list-style-type: none"> <li>Phonics Focus (from Term 3)</li> </ul>	Activity/project for the next topic	Phonics books given out Friday, to be returned the following Thursday
Year 1	Reading	<ul style="list-style-type: none"> <li>Phonics/spellings Focus</li> </ul>	Activity/project for the next topic	Homework given out Friday, to be returned by Wednesday for marking
Year 2	Reading	<ul style="list-style-type: none"> <li>Spellings</li> <li>Maths/English homework (<i>alternate weeks</i>)</li> </ul>	Activity/project for the next topic	
Years 3-6	Reading	<ul style="list-style-type: none"> <li>Spellings</li> <li>Times tables</li> <li>Maths/English homework (<i>alternate weeks</i>)</li> </ul>	Activity/project for the next topic	

### The role of parents/carers:

- To provide a reasonably peaceful, suitable place for the child to do homework
- To support the school in their child's learning
- To value homework
- To encourage and praise their child whilst completing homework
- To become involved in joint homework activities with their child
- To support their child in remembering to return homework to school

### Equal Opportunities and Differentiation

Where appropriate, homework is differentiated to take account of children's needs so that all children are given equal opportunities to succeed.

*If you have any queries or questions regarding this policy or the homework set for your child, please liaise directly with your child's class teacher in the first instance.*