

## St John's Meads Church of England Primary School PE and Sports Premium 2019-2020

### What is the PE and Sports Premium?

The PE and Sport Premium is extra funding, provided by the Government, to help schools to improve the quality and breadth of the PE and sports activities they offer pupils. It is designed to achieve self-sustaining improvement in the quality of PE and Sport in primary schools, enabling all pupils to leave school with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

<b>Academic Year:</b> 2019-2020	<b>7/12 of financial year allocation for 2019/20</b>	£10,424
	<b>5/12 of the financial year allocation for 2020/21</b>	£7,446
	<b>TOTAL for ACADEMIC YEAR</b>	<b>£17,870</b>

### Key Indicator 1:

Engagement of all pupils in regular physical activity

School focus with clarity on intended <b>impact on pupils</b>	Actions to achieve	Funding allocated:	Evidence of impact:
<b>Focus:</b> 'Bikeability' training for pupils from years 3-6.  <b>Intended impact:</b> Increased enjoyment and participation in safe cycling.	Arrange Bikeability training Encourage safe cycling to and from school.	£650 est.	Pupil voice Travel to school survey
	Purchase bike/scooter racks	£1000 est.	
<b>Focus:</b> Development of an 'active playground'.  <b>Intended Impact:</b> Increased engagement in a range of physical activities during lunchtimes.  Enhanced wellbeing of children through positive play, increased adult-child and child-child interaction and opportunities for turn taking.	Deploy staff play leader to supervise targeted play activities daily during lunchtimes and co-ordinate pupil play leaders	£3558	Pupil Voice Behaviour Learning Walks and playground observations
	Purchase play equipment to be used at lunchtimes	£2761 est.	
	Commission an activity trail marking on the playground floor	£1871	
	Repairs to adventure equipment	£460	
<b>Focus:</b> Development of Outdoor Learning  <b>Intended Impact:</b> Increased motivation from children in targeted classes to go outside and take part in physical activity and learning	1 class teacher to attend Forest School training and arrange sessions for class  1 class teacher to attend Beach school training and arrange beach visits	£885 Forest School  Beach school £350	Forest school leader file  pupil voice

Enhanced wellbeing in targeted classes through increased outdoor time			
<b>Key Indicator 2:</b> The profile of PE and Sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended <b>impact on pupils</b>	Actions to achieve	Funding allocated:	Evidence of impact:
<b>Focus:</b> Well resourced PE lessons  <b>Intended Impact:</b> Staff and pupils will have access to high quality equipment for all PE lessons, covering a range of sports and skills.	Audit PE equipment Replenish lost or broken equipment	£3700 est.	Teacher feedback  PE lesson observations
<b>Key Indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and Sport			
School focus with clarity on intended <b>impact on pupils</b>	Actions to achieve	Funding allocated:	Evidence of impact:
Not a priority for this academic year.			
<b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended <b>impact on pupils</b>	Actions to achieve	Funding allocated:	Evidence of impact:
<b>Focus:</b> Swimming  <b>Intended Impact:</b> Raise attainment in primary school swimming	All children from Reception to Year 6 will have a block of 4 swimming sessions. (Y6 not included in cost)	£1800.00	Teachers' assessments
<b>Key Indicator 5:</b> Increased participation in competitive sport			
School focus with clarity on intended <b>impact on pupils</b>	Actions to achieve	Funding allocated:	Evidence of impact:

<b>Focus:</b> Participate in competitive sport.  <b>Intended impact:</b> Children from different year groups across the school will have participated in different opportunities.	Purchase subscription to the ESPEA and participate in local events and opportunities.	£200	Newsletters and certificates
	Football association membership	35.00	PE Lead's records
	Arrange class cover for staff Travel costs for matches away	est. £300 est. £300	

## Evaluation of Impact 2019-2020

*Due to Covid-19 and national school closures, some activities could not take place and/or be evaluated for impact.*

### Key Indicator 1:

Engagement of all pupils in regular physical activity

The development of play-leaders was effective and celebrated in assemblies through 'play-leader of the week' certificates. Children enjoyed happy and active lunchtimes, with children of different ages playing organised games together as well as using new resources such as pompoms for cheerleading and dancing. The children continue to enjoy the large adventure play equipment, but the activity trail was less well used.

Forest and Beech school training will be completed and included in the curriculum for children 2020-2021.

### Key Indicator 2:

The profile of PE and Sport being raised across the school as a tool for whole school improvement

Resources were replenished as needed to enable PE lessons to take place, and also physical activities for children of KeyWorkers. The review of the curriculum and required resources will be ongoing in 2020-21.

### Key Indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and Sport

n/a

### Key Indicator 4:

Broader experience of a range of sports and activities offered to all pupils

Pupils in Years 6,5 and 4 were able to have swimming lesson prior to lockdown.

### Key Indicator 5:

Increased participation in competitive sport

A number of children from different year groups participated in a several football tournaments, including one to promote football for girls and one linked to a charity (football4Peace) as well as a number of swimming galas and some whole class 'multi-skills' workshops.

<b>Meeting national curriculum requirements for swimming and water safety Year 6 cohort 2019-2020</b>	
Swim competently, confidently and proficiently over a distance of at least 25 metres.	<b>91%</b>
Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	<b>81%</b>
Perform safe self-rescue in different water-based situations.	<b>81%</b>