



Development Plan St John's Meads



Priorities

1. Quality of Education: Curriculum Intent, Implementation and Impact

- 1.1 To embed the use of assessment, so that teachers and leaders use assessment well *NB OFSTED objective 1 (+ recovery plan)*
- 1.2 To secure improved progress rates in reading, writing and maths. *NB OFSTED objective 2*
- 1.3 To develop the school's approach to the teaching of reading, ensuring fluency, confidence, enjoyment and application of skills across the curriculum.
- 1.4 To secure improved outcomes for disadvantaged pupils and those with additional needs. *(+ recovery plan)*
- 1.5 To ensure that pupils' work across the curriculum is of good quality.

2. Behaviour and attitudes

- 2.1 To enhance the contribution that pupils make to the life of the school and the wider community
- 2.2 To demonstrate how pupils play a highly positive role in creating a school environment in which commonalities are identified and celebrated, difference is valued and nurtured, and bullying, harassment and violence are never tolerated.

3. Personal Development

- 3.1 To support pupils to be confident, resilient and independent, and to develop strength of character. *(+ recovery plan) (EPDA – Excellence in Pupil Development Award)*
- 3.2 To promote equality of opportunity and diversity effectively, ensuring that pupils understand, appreciate and respect difference in the world and its people, including the things we share in common across cultural, religious, ethnic and socio-economic communities. *NB SIAMS objective 1*

4. Leadership and Management

- 4.1 To ensure that teaching is consistently good across the school and that the impact of good quality teaching is evident.
- 4.2 To support subject leaders to evaluate the quality of the curriculum area for which they are responsible. *NB SIAMS objective 1*
- 4.3 To ensure the continued positive management of workload and wellbeing, in the context of 'post-covid' priorities.

5. Early Years Foundation Stage

- 5.1 To ensure that before/after school provision is appropriate and supports children's development.
- 5.2 To support parents to understand their child's progress and how to support and extend their learning, including how to encourage a love of reading.
- 5.3 To ensure that practitioners and leaders use assessment well to check what children know and can do to inform teaching. *(+ recovery plan)*
- 5.4 To demonstrate how the curriculum is personalised to meet the needs of all children, particularly those who may be disadvantaged, have additional needs or lower starting points.