

Geography Curriculum Progression and Overview

	KSI		KS2			
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	Name and locate the world's seven continents and five oceans Locate capital cities of the United Kingdom	Locate the name the continents on a World map, Locate the main countries in Europe incl. Russia Identify capital cities of Europe Locate and name countries making up the British Isles and their capital cities Locate counties around Sussex (linked to Tudors) Identify longest rivers in the world, highest mountains. Compare with the UK Identify the position and significance of Equator, Northern and southern Hemisphere	On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions. Locate and name the main counties and cities in and around Sussex.	Locate the main countries in Europe and North and South America. Locate and name major cities. Locate and name the main counties and cities in England. Identify the position and significance of latitude/longitude and the Greenwich Meridian.	On a world map, locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics and major cities. Map how land use has changed in local area over time Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.
Place Knowledge	Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country	Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom with a region in a European country.	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North or South America.	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North or South America.
Human and Physical Geography	Identify seasonal and daily weather patterns in the United Kingdom Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to: Physical features, including:	Use basic geographical vocabulary to refer to: Physical features, including: Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Human features, including: city, town, village, factory, farm, house, office, port, harbour, shop	Describe and understand key aspects of: Physical geography including Rivers, mountains, water cycle Human geography including trade links in Roman era and types of settlements	Describe and understand key aspects of Physical geography including: Climate zones and biomes Human geography including: types of settlements.	Describe and understand key aspects of Physical geography including: coasts, biomes and vegetation belts Human geography including trade between UK and Europe and ROI Fair/unfair distribution of resources (Fairtrade/food/water)	Describe and understand key aspects of: Physical geography including Volcanoes and Earthquakes, plate tectonics. Human geography including distribution of natural resources focussing on energy

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	<p>forest, hill, mountain, soil, valley</p> <p>Human features, including: city, town, village, factory, farm, house, office</p>	<p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>			<p>Types of settlement (Vikings)</p>	
<p>Geographical Skills and Fieldwork</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>Devise a simple map</p> <p>Use simple compass directions (North, South, East, West)</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds, and the key human and physical features of its surrounding environment.</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>Devise a simple map</p> <p>Use and construct basic symbols in a key.</p> <p>Use simple compass directions (N,S,W,E) and locational and directional language to describe the location of features and routes on a map</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features.</p> <p>Learn, -8 points of a compass</p> <p>-2 figure grid reference (maths coordinates)</p> <p>-Basic symbols and key (simplified OS maps)</p> <p>to build their knowledge of the United Kingdom and the wider world.</p> <p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features.</p> <p>Learn, -8 points of a compass</p> <p>-4-figure grid references</p> <p>to build their knowledge of the United Kingdom and the wider world.</p> <p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features.</p> <p>Use:</p> <p>-8 points of a compass</p> <p>-4-figure grid references</p> <p>-symbols and key (including Ordnance Survey)</p> <p>to build their knowledge of the United Kingdom and the wider world.</p> <p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features.</p> <p>Extend to 6 figure grid references with teaching of latitude and longitude in depth.</p> <p>Expand map skills to include non-UK countries.</p> <p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies</p>

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Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	Look in a Book: Julia Donaldson	Remember Remember'	'Magnificent Me'	'Marvellous Majesties'	'Our Wonderful World'	'Under the Sea'
		<p>Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p>			<p>Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country - Malawi</p> <p>Identify seasonal and daily weather patterns in the United Kingdom</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Trip to local environment</p>	<p>Use basic geographical vocabulary to refer to:</p> <p>Physical features, including: forest, hill, mountain, soil, valley</p> <p>Human features, including: city, town, village, factory, farm, house, office</p> <p>Devise a simple map</p> <p>Use simple compass directions (North, South, East, West)</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds, and the key human and physical features of its surrounding environment.</p> <p>Trip to local environment</p>
2	Look in a Book: Oliver Jeffers	'The Great London Fire'	'Animals around the world'	'Happy Healthy Me'	'Transport through the Ages'	'Beside the sea'
	<p>Devise a simple map</p> <p>Use and construct basic symbols in a key.</p>	Locate capital cities of the United Kingdom	<p>Name and locate the world's seven continents and five oceans</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>Devise a simple map</p>		<p>Use basic geographical vocabulary to refer to:</p> <p>Physical features, including: Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>Human features, including: city, town, village, factory, farm, house, office, port, harbour, shop</p> <p>Use simple compass directions (N,S,W,E) and locational and</p>

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			Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles			directional language to describe the location of features and routes on a map
3	Look in a Book: Roald Dahl	'The Romans'	'Earth Matters'	'The Tudors'	Just So Stories	'Land and Sea Explorers'
		Describe and understand key aspects of: Human geography including trade links in Roman era and types of settlements	Locate the name the continents on a World map, Locate the main countries in Europe incl. Russia Identify capital cities of Europe Identify the position and significance of Equator, Northern and southern Hemisphere Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom with a region in a European country. Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features	Locate counties around Sussex (linked to Tudors)	Learn, -8 points of a compass -2 figure grid reference (maths coordinates) -Basic symbols and key (simplified OS maps) to build their knowledge of the United Kingdom and the wider world. Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.	Locate and name countries making up the British Isles and their capital cities Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features. Identify longest rivers in the world, highest mountains. Compare with the UK Describe and understand key aspects of: Physical geography including Rivers, mountains, water cycle Visits to local area.
4	Adventurous Anglo Saxons	Battle of Hastings 1066	Deep in the Jungle	The Maya	The Stuarts – Civil War	We are Explorers
	Locate and name the main counties and cities in and around Sussex.	Locate and name the main counties and cities in and around Sussex. Trip to local area.	On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions. Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate	On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions. Describe and understand key aspects of		Locate and name the main counties and cities in and around Sussex. Describe and understand key aspects of Physical geography including: Climate zones and biomes Learn,

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			<p>countries and describe features.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North or South America.</p> <p>Describe and understand key aspects of Human geography including: types of settlements.</p>	<p>Human geography including: types of settlements.</p> <p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features.</p>		<p>-8 points of a compass</p> <p>-4-figure grid references</p> <p>to build their knowledge of the United Kingdom and the wider world.</p> <p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.</p>
5	Ancient Egypt	CS Lewis	<p>Vikings</p> <p>Locate the main countries in Europe</p> <p>Types of settlement (Vikings)</p>	<p>Enterprising Me</p> <p>Describe and understand key aspects of</p> <p>Human geography including trade between UK and Europe and ROI Fair/unfair distribution of resources (Fairtrade/food/water)</p>	<p>Around the world in Eighty Days</p> <p>Locate and name the main counties and cities in England.</p> <p>Locate the main countries in Europe and North and South America.</p> <p>Locate and name major cities. Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features.</p> <p>Identify the position and significance of latitude/longitude and the Greenwich Meridian.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.</p>	<p>Mission Survival</p> <p>Describe and understand key aspects of</p> <p>Physical geography including: coasts, biomes and vegetation belts</p> <p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features.</p> <p>Use: -8 points of a compass</p> <p>-4-figure grid references</p> <p>-symbols and key (including Ordnance Survey)</p> <p>to build their knowledge of the United Kingdom and the wider world.</p> <p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.</p>

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6	Ourselves, Our World	World War II	Near and far	The Stone Age	The Stone Age	Mission Survival
	<p>Map how land use has changed in local area over time</p> <p>Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.</p> <p>Extend to 6 figure grid references with teaching of latitude and longitude in depth.</p> <p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies</p>		<p>On a world map, locate the main countries in Africa, Asia and Australasia/Oceania.</p> <p>Identify their main environmental regions, key physical and human characteristics and major cities.</p> <p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features.</p> <p>Expand map skills to include non-UK countries.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North or South America.</p>			<p>Describe and understand key aspects of:</p> <p>Physical geography including Volcanoes and Earthquakes, plate tectonics.</p> <p>Human geography including distribution of natural resources focussing on energy</p>