

St Johns Meads Music Scheme of Work: Key Stage 1		Year 1	Year 2
Singing	Children use their voices expressively by singing songs		
	Children use their voices expressively by speaking chants and rhymes		
	Children use their voices creatively by varying the duration, tempo and dynamics of their singing		
Rhythm	Children use their voices expressively by speaking chants and rhymes		
	Children vary the dynamics, duration and tempo (speed) of their chanting/clapping		
	Children use their bodies and unpitched instruments to keep the beat/pulse of a piece of music		
	Children copy given rhythms		
	Children use pictures to learn crotchets and quavers		
	Children match words with different 4 beat rhythms		
Listening	Children listen with concentration and understanding to a range of high-quality live music		
	Children listen with concentration and understanding to a range of high-quality recorded music		
	Children distinguish and describe different sounds in a song		
	Children describe how the music makes them feel		
	Children re-create what they have heard using their bodies or unpitched instruments		
	Children move (actions or dance) appropriately to the music to show understating of tempo and mood		
	Children experiment with, create, select and combine sounds		

Composing	Children work in small groups to create music for a purpose		
	Children use what they have learned in the other areas of music in their compositions		
	Children write their own symbols to represent the sounds they are making		
Performing	Children sing songs confidently and with sensitivity to the style of the piece		
	Children play untuned instruments in time and can vary dynamics and tempo		
	Children perform compositions in a group showing understanding of others' roles		