

COVID-19 Catch-Up Premium Report 2020-2021

SUMMARY INFORMATION

Total number of pupils at the school:	217	Amount of catch-up premium received per pupil:	£80
Total catch-up premium allocation:	£17,440		

STRATEGY STATEMENT

The school's catch-up priorities

1. Whole School

Reading Y2-6. The school's priorities are to ensure that the Development plan objectives for promoting a love of reading, leading to improved outcomes in reading are achieved. Although attainment in reading (judged by return to school assessment in the autumn term) is relatively high, the school has aspirational targets and needs to ensure children reach their potential (including greater depth standard). There is an attainment gap in reading for boys compared to girls and this is largely attributed to girls' greater interest and engagement in reading for pleasure. During periods of school closure, it has been more difficult to respond to children's emerging needs in reading – this would be done by group or individual reading with an adult in school; teachers reported a lack of engagement in reading at home, even for children who attended school. The school has previously identified the need to promote regular reading.

2. Groups

Bespoke intervention projects – speech and language, phonics, Y6 maths, based on teacher assessments and tracking of 'recovery groups'

3. Individual

1:1 interventions (power of 2, plus 2, toe by toe, precision teaching, bespoke foci)

Core approaches and how these will contribute to helping pupils catch up missed learning

1. The reading program Lexia had been used for targeted pupils (SEND, Pupil Premium and Year 6) and proven successful in accelerating progress in reading for all abilities. The funding has been used to enable access for all pupils Y2-6.
2. Accelerated reader will be implemented to enhance the school's provision for reading, utilizing the resources already available (a well-stocked library) and approaches which the school knows pupils respond to (computer based and competitive).

Both of these approaches are 'future proof' in that they can still be used to target reading even if there are bubble closures or further school closures as can be accessed from home by children and monitored remotely by staff.

Overall aims:

- To accelerate the progress of identified pupils impacted by COVID-19 school closures (recovery group), and reduce attainment gaps
- To raise the attainment levels of pupils in Year 2-6 in reading, including extending children to greater depth
- To address gaps in learning, for identified pupils, caused by school closures

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Lack of motivation and desire for reading.
B	Speech, language and communication needs.
C	Poor number concepts and fluency.

Planned expenditure for current academic year

Quality of teaching for all (whole school approach)

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Implement Lexia reading program for Y2-6	Increased attainment in reading, including greater depth	Lexia has over 20 externally reviewed research studies. Internal data from initial target groups evidences good impact for children at St John's Meads.	*promote with parents *time allocated in school for targeted children as part of termly progress planning *promote in weekly assemblies through certificates *promote through Lexia week competition	LJC	July 2021

Implement Accelerated reader program for Years 2-6	Increased reading for pleasure Increase attainment in reading, including greater depth	The need to refresh and reorganize the school's current reading resources To ensure children access high quality texts in a systematic way, to ensure that they are accessible (match their reading ability) Children at St John's Meads enjoy competitive and on-line learning programs	*Complete initial training and set-up *Write into English action plan for 2021-2022 *Implement with target year group and cascade	KW/English Lead	December 2021
				Total budgeted cost:	Lexia £2600 Accelerated Reader £4610 Books, labels, training and staff cost for reorganisation of books £2,790 TOTAL: £10,000

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Implement 1:1 maths interventions (Plus 1 and Power of 2)	To increase children's fluency with number	Where group interventions over time have not been successful, this provides a structured 1:1 approach without the need for additional training time/cost.	*clear guidance for staff delivering *monitoring by SLT *cross reference with teacher assessments *implement as part of progress planning	KW	end of Term 5 and end of term 6 (£2300)

Implement targeted interventions as part of progress planning	Specific targets identified on Progress Plans	This approach is part of the school's existing system for identifying and addressing gaps in learning	*SLT monitoring *Termly review of impact	SLT	end of Term 5 and end of term 6 Cost of pm interventions delivered by TAs (£890)
Subscriptions to speech and language, plus interventions in R,1,2	Accurate identification of needs and targets	Speech and Language assessment tool recommended by ISEND	Oversight by SENCO	LJC	December 2021 Speech and language Link subscriptions (£650)
Booster Y3/4	To increase the attainment of children in English and Maths in Y3/4	Additional capacity required to deliver progress planning	*close liaison between teachers *SLT monitoring * data drive – linked to progress planning	class teachers	end of Term5, end of Term 6 (£2,400)
Implement after school Chatterboxes speech and language interventions	To improve: *oral articulation *attention and listening *confidence in speaking	Need identified upon return to school Previous successful work with known S+L therapist	*program devised by S+L therapist *delivered by class teachers (who know the children well) *clear targets	LJC	Term 3 2021 Professional services (£500) Staff costs (£700)
Total budgeted cost:					£7,440