

School Development Priorities for 2021-2022

1. Quality of Education

- 1.1. To demonstrate how assessment is used well at all levels to inform teaching and support learning, including addressing gaps as a result of the pandemic.
- 1.2. To raise attainment in writing across the school.
- 1.3. To ensure that pupils' learning across the curriculum is of a high standard.

2. Behaviour and Attitudes

- 2.1. To enhance the ways that pupils can actively support the wellbeing of themselves and others. (school council, peer mediation, play leaders, buddies, anti-bullying ambassadors)
- 2.2. To support all pupils to develop self-control, resilience and positive attitudes to life and learning. (Zones, Place2Be and Pastoral support)

3. Personal Development

- 3.1. To support pupils to be confident, resilient and independent, and to develop strength of character. (EPDA – Excellence in Pupil Development Award)
- 3.2. To enhance the curriculum, to further promote healthy lifestyles and active citizenship. (forest school and outdoor learning)

4. Leadership and Management

- 4.1. To provide focused and highly effective professional development, in order to enhance the teaching of the curriculum.
- 4.2. To engage effectively with pupils, parents and the community.

5. Early Years Foundation Stage

- 5.1. To ensure all staff working in the Early Years Foundation Stage understand and apply the principles of the new EYFS framework.
- 5.2. To evaluate and enhance provision for the prime area of communication and language.