

St John's Meads Church of England Primary School PE and Sports Premium Planned Expenditure 2020-2021

What is the PE and Sports Premium?

The PE and Sport Premium is extra funding, provided by the Government, to help schools to improve the quality and breadth of the PE and sports activities they offer pupils. It is designed to achieve self-sustaining improvement in the quality of PE and Sport in primary schools, enabling all pupils to leave school with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

TOTAL for ACADEMIC YEAR

£18,180

Key Indicator 1:

Engagement of all pupils in regular physical activity

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence of impact:
<p>Focus: 'Bikeability' training for pupils from years 3-6.</p> <p>Intended impact: Increased enjoyment and participation in safe cycling.</p>	<p>Arrange Bikeability training Encourage safe cycling to and from school.</p> <p>Purchase bike/scooter racks</p>	<p>£650 est.</p> <p>£1000 est.</p>	<p>Pupil voice Travel to school survey</p>
<p>Focus: Development of an 'active playground'.</p> <p>Intended Impact: Increased engagement in a range of physical activities during lunchtimes.</p> <p>Enhanced wellbeing of children through positive play, increased adult-child and child-child interaction and opportunities for turn taking.</p>	<p>Deploy staff play leader to supervise targeted play activities daily during lunchtimes and co-ordinate pupil play leaders</p>	<p>£3558</p>	<p>Pupil Voice Behaviour Learning Walks and playground observations</p>
	<p>Purchase play equipment to be used at lunchtimes</p>	<p>£2837est.</p>	
<p>Focus: Development of Outdoor Learning</p> <p>Intended Impact: Increased motivation from children in targeted classes to go outside and take part in physical activity and learning</p>	<p>Additional staffing to facilitate 'Forest School' lessons for targeted class</p> <p>Additional staffing to facilitate 'Beach School' lessons for targeted class</p> <p>Purchase resources for forest and beach school activities</p>	<p>£3,500</p> <p>£300</p>	<p>Forest school leader file pupil voice</p>

Enhanced wellbeing in targeted classes through increased outdoor time				
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence of impact:	
Focus: Well resourced PE lessons Intended Impact: Staff and pupils will have access to high quality equipment for all PE lessons, covering a range of sports and skills.	Audit PE equipment Replenish lost or broken equipment	£3700 est.	Teacher feedback PE lesson observations	
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Not a priority for this academic year.				
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence of impact:	
Focus: Swimming Intended Impact: Raise attainment in primary school swimming	All children from Reception to Year 6 will have a block of 4 swimming sessions. (Y6 not included in cost)	£1800.00	Teachers' assessments	
Key Indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence of impact:	
Focus: Participate in competitive sport. Intended impact: Children from different year groups across the school will have participated in different opportunities.	Purchase subscription to the ESPEA and participate in local events and opportunities. Football association membership Arrange class cover for staff Travel costs for matches away	£200 35.00 est. £300 est. £300	Newsletters and certificates PE Lead's records	

Evaluation of Impact 2020-2021

Due to Covid-19 and national school closures, some activities could not take place and/or be evaluated for impact.

£5661 was carried forward to 2021/2022

Key Indicator 1:

Engagement of all pupils in regular physical activity

Children in Years 3,4, and 6 participated in bike ability.

Pupil voice of Forest School (Y5) and Beach School (Y2) was very positive; outdoor learning will be developed further next year.

89% pupils agreed or strongly agreed that school encourages them to look after their physical health. (Year 5&6 pupil voice July 202

Key Indicator 2:

The profile of PE and Sport being raised across the school as a tool for whole school improvement

Sharing of equipment/resources and establishment of play leaders was affected by covid control measures. Numerous rackets and balls were purchased for playtime trolleys to be used in 'bubbles'.

A fitness corner was installed at the end of the academic year. This is used throughout break and lunch times by all ages of children. The continuation of staggered breaks enables more children to access.

Key Indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and Sport

n/a

Key Indicator 4:

Broader experience of a range of sports and activities offered to all pupils

Only pupils in Year 6 were able to have swimming lessons, but for an extended time.

Key Indicator 5:

Increased participation in competitive sport

Due to covid restrictions, the organisation of events was limited.

Meeting national curriculum requirements for swimming and water safety – Year 6 cohort 2020-2021

Swim competently, confidently and proficiently over a distance of at least 25 metres	84%
Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	84%
Perform safe self-rescue in different water-based situations.	97%