

English

As well as daily 'Writing with Pride' where children are given the opportunity, after discussion for a short writing burst inspired by an image/title; they will have daily access to a high quality 'reading for pleasure' novel, likely selected from the examples illustrated and linked to our learning journey.

Children will be reading other texts that lead into writing descriptions, diaries, short stories and non-fiction with plenty of opportunity for editing and re-drafting.

Reading skills will be addressed through our whole class 'SPICER' reading lessons, again with a aspirational, high quality text or extract as their focus.

Children will be expected to work on Lexia or Power Up in daily short bursts at home (and hopefully in school too!)

Science

All science topics involve working scientifically. This could involve: planning, measuring, recording, predicting, comparing, describing, recording and presenting and or basing arguments on evidence.

Our science topic is 'Animals including Humans'. We will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Children will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. They will be able to describe the ways in which nutrients and water are transported within animals, including humans.

Creative Arts

Year 6 will work from a variety of sources to draw from observation, working in a sustained and independent way to create collages and detailed drawings of brightly coloured sweet wrappers. Throughout they will be encouraged to make thoughtful observations about starting points and carefully consider which images to select for their work. Afterwards, they will learn how to upscale a drawing and transform them into paintings, practising how to combine line and colour, colour mix and create their own palette and create smooth, even tones using acrylic paints. They will record, evaluate and annotate drawings in their sketchbooks.

Religious Education

Year 6 will be deepening their understanding of the Kingdom of God and asking and investigating the question: 'What kind of king is Jesus?'

PSHE

Our theme of 'Being me in my world' means Year 6 will understand how democracy and having a voice benefits the school community and the wider world

In Forest School this term, the children will be learning how to stay safe around the fire and that fire can be used for keeping warm and cooking food. They will help to light and maintain a fire. They will follow a recipe using visual instructions and cook over the fire.

Ourselves, Our world

Year 6 Term 1



Physical Education

PE comes in the form of invasion games (Monday) and swimming (Tuesday) this term.

Modern Foreign Languages

We will continue to learn Spanish. Content: Pupils will learn to speak, listen, write and read about school timetables, including days and times and likes/dislikes.

Grammar: Pronunciation, definite articles, adjectival agreement, formulating opinions, first person singular of the verb 'to study'.

Parent visits as and when possible

Mathematics

Following the National Curriculum for maths, Children will look at place value— reading, comparing and using numbers up to 7 digits.

Next, we will focus on refreshing and extending our understanding of both mental and written strategies for using the four operations of number (addition, subtraction, division and multiplication).

Finally we will move to more advanced work on fractions—adding, subtracting, multiplying and dividing them, recognising equivalents and converting between improper and mixed fractions.

Fluency will be addressed through daily practice of skills such as times tables, counting in sequences, converting between units of measure and other such vital life skills that need continual reinforcement.

Children will be expected to work on Mathletics and Times Tables rockstars in daily short bursts at home (and hopefully in school too!)

Humanities

Year 6 will learn how to name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics and key topographical features (including hills, mountains, coasts and rivers) They will use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies. This will include the use of 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Computing

We have a particular focus on Online Safety this term. Year 6 will consider their 'digital footprint' and know the rules for keeping safe on the internet and how to be a responsible internet user. They will know what is acceptable content and behaviour on the internet and what to do if they or any of their friends are, a victim of any inappropriate online behaviour.