

Science

We will be developing our knowledge of the states of matter this term through sorting materials into groups of solid, liquids and gases.

We will also be carrying our various investigations to determine how materials can change from one state of matter to another through heat and cold. Furthermore, we will also be exploring the water cycle.

Religious Education

We will be examining the Creation and Fall where we will look at the value of people and what it means to be created in the image of God.

PHSE

We will use our new syllabus 'Jigsaw' throughout the year, where we will be considering our reactions to new situations in addition to exploring our feelings and how to recognise them.

Physical Education

We will be looking at gym skills and creating routines. Additionally, we will be learning the associated skills of ball, net and wall games.

Spanish

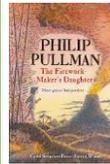
We will be learning the alphabet in addition to learning how to spell and pronounce a range of words.

Humanities

We will be looking at how civilisations formed in the British Isles through studying the ways and lifestyles of the Anglo Saxons. We will be considering sources of information and how people, particularly archaeologists and historians, use artefacts from the past to tell stories and form judgements about the way people might have lived.

Term one

Topic: Modern Classics



Year Four

English

We will be using the story of The Firework Maker's daughter for our first unit. Using this story, we will orally and write our own stories.

We will be recapping the use of dialogue and associated punctuation, as well as exploring the composition of our sentences to ensure we are developing our use of fronted adverbials, adverbs, cohesive pronouns, adjectives, persons and tense.

Mathematics

We will start off revising and expanding our knowledge of place value to include thousands. We will be using formal methods for addition, subtraction, multiplication and division and looking at how equipment can support us. There will continue to be a focus on times tables.

Computing

The children will be looking at E- safety where they will learn to evaluate and effectively use information found via the internet.

Music

We will listen to music and describe using key words and create our own music. The words are: duration, dynamics, tempo, texture, timbre.

Art

We will explore the role of Anglo-Saxon Jewellery in society. We will analyse photographs of individual pieces and see if we can decide who may have worn them by considering design, material, shape or where it was found. They will record their observations in their sketch books through a series of drawings and annotated sketches and photographs. They will use their design skills to carefully create an Anglo-Saxon brooch in addition to creating a beaded necklace made from clay and acrylic paint.