



Science

We will be developing our knowledge of living things and their habitats.

We will also be exploring how we can classify living things by looking at their similarities and differences. We will be using different diagrams such as Venn and Carol diagrams as well as classification keys to display our knowledge and understanding.

Religious Education

We will be exploring what Incarnation and the holy Trinity means and how they connect with the Christian faith. Additionally, we will be exploring the Gospels of John, Matthew and Luke in greater depth to develop our understanding of the importance of Jesus in relation to incarnation.

PHSE

We will use our new syllabus 'Jigsaw' throughout the year. This term we have the focus of celebrating our differences and how it is okay that we are all different.

Physical Education

We will be looking at gym skills and creating routines. We will be learning the associated skills of problem solving and reasoning as we develop our own rules to various games.

Spanish

Children will read, write and orally present descriptions of families, including who I in their family, what their names are and how old they are. The children will also learn El Padre Nuestro (the Lord's Prayer).

Humanities

We will be looking at how the English Civil War started, who was involved and the consequences for England going forward. Furthermore, we will be exploring and using reasoning skills to develop our understanding of the two opposing sides and using evidence to back up our arguments.

Later in the term, we will also be exploring the Battle of Hastings and how it also had an impact on British history and life.

Term Two
Topic: The Stuarts: Civil War
Year Four



English

We will be exploring the English Civil war by using a range of sources. We will be looking at how there are two sides to every conflict and will be planning our own arguments to a whole class debate. Later, we will also be exploring the features of explanatory texts before planning and writing our own about the Civil War.

We will be recapping the use of apostrophes in grammar, as well as exploring the composition of our sentences to ensure we are developing our use of proper nouns, adverbs, cohesive pronouns, adjectives, persons and tense.

Mathematics

We will start off by exploring area in shapes and how we can use squares to compare them according to the size of their area.

We will also be focusing on our knowledge of multiplication and division. In particular, the 9's 7's 11's and 12's timetables whilst also exploring the concept of inverse and how it applies to both multiplication and division.

Computing

The children will be looking word processing skills so that they will become more confident in their use of formatting in word documents.

Music

We will listen to music and describe using key words and create our own music. The words are: duration, dynamics, tempo, texture, timbre.

Art

This Term Year 4 will be exploring and extending their colour knowledge and painting skills. Firstly, they will examine paintings by Diego Velázquez and Artemisia Gentileschi to look for areas of light and dark. They will then experiment with mixing and applying tints and shades to a picture. The remainder of the term will be spent learning about other artists and exploring tertiary and harmonious colours before combining their learning to create their very own painting in the style of Paul Cezanne-mimicking some of his unusual brush strokes.